## Instruction Library Media Centers Instructional Resources

Textbooks will be selected in the manner described in policy and procedure 2020 and 2020P. Materials to be included in a library/media center shall be selected as outlined.

Suggestions for Acquisition. Suggestions may originate from students and teachers. Those suggestions are considered by the library/media staff member who weighs requests, evaluates materials and selects those which fulfill the needs of the instructional program.

Criteria for Selection. Selection of materials is a continuous process. New materials become available daily. The factors to be employed in selection are:

- A. Needs of the school, curriculum and/or individual student. (The program should provide for a wide range of materials on appropriate levels of difficulty with a diversity of appeal and presentation of a variety of viewpoints);
- B. Artistic and literary quality;
- C. Reliability and breadth of information with particular concern for the contributions (current and historical) of both sexes and members of the several specific religious, ethnic, political and cultural groups;
- D. Accents on sex, profanity, obscenity subjected to a stern test of literary merit and reality; and
- E. Professional reviews. (The library/media staff member employs professional reviewing materials, the judgments of other professionals--teachers and librarians--to aid in the selection process. Professional reviewing materials include:
- 1. Current reviews Library Journal and School Library Journal, Booklist, Hornbook, English Journal, Choice and other professional and commercial periodicals which review materials objectively.
- 2. Published lists of appropriate materials H.W. Wilson's Children's Catalog, ALA Basic Book Collection series, Bowker's Best Books for Children, AAAS Science Book List for Young Adults; materials suggested by the National Councils of Teachers of English and Social Studies; plus Washington Superintendent of Public Instruction Books for School Libraries; and other professional publications which evaluate material.)

Complaints or Concerns about Materials. Complaints and/or concerns about the use and/or availability of specific materials should be directed to the principal.

## Instruction Library Media Centers

Library/media centers will be used to support and extend the classroom program of instruction. Each center shall be provided with a collection of print and non-print materials, instructional equipment and other learning resource materials to meet the unique needs of the students. Print and nonprint materials, audio-visual equipment and supplies, and other instructional aids will be catalogued in a manner that will enable such materials, equipment, and supplies to be accessible to students and teachers throughout the school year. Each center will be appropriately staffed to assist teachers and students in the use of the collection as well as in the production of teacher and/or student developed materials. Library/media staff will assist students and teachers in securing materials from other sources.

The superintendent shall establish procedures for the selection of materials. Citizens who wish to express a concern about specific material included in the collection may do so according to the procedures outlined in 2020P.

Legal References:

WAC 180-46 Library Media Centers

WAC 392-190-055 Text books and instructional materials--Scope--Elimination of sex bias--Compliance timetable

Adoption Date: FEB 2 1 2001 School District Name Mary Walker School District